ASPECTS OF TEACHING SECONDARY DESIGN AND TECHNOLOGY
PERSPECTIVES ON PRACTICE
EDITED BY GWYNETH OWEN-JACKSON

Also available as a printed book see title verso for ISBN details
Aspects of Teaching Secondary Design and Technology

The Open University *Flexible* Postgraduate Certificate of Education

The readers and the companion volumes in the *flexible* PGCE series are:

- *Aspects of Teaching and Learning in Secondary Schools: Perspectives on practice*
- *Teaching, Learning and the Curriculum in Secondary Schools: A reader*
- *Aspects of Teaching Secondary Mathematics: Perspectives on practice*
- *Teaching Mathematics in Secondary Schools: A reader*
- *Aspects of Teaching Secondary Science: Perspectives on practice*
- *Teaching Science in Secondary Schools: A reader*
- *Aspects of Teaching Secondary Modern Foreign Languages: Perspectives on practice*
- *Teaching Modern Foreign Languages in Secondary Schools: A reader*
- *Aspects of Teaching Secondary Geography: Perspectives on practice*
- *Teaching Geography in Secondary Schools: A reader*
- *Aspects of Teaching Secondary Design and Technology: Perspectives on practice*
- *Teaching Design and Technology in Secondary Schools: A reader*
- *Aspects of Teaching Secondary Music: Perspectives on practice*
- *Teaching Music in Secondary Schools: A reader*

All of these subjects are part of the Open University’s initial teacher education course, the *flexible* PGCE, and constitute part of an integrated course designed to develop critical understanding. The set books, reflecting a wide range of perspectives, and discussing the complex issues that surround teaching and learning in the twenty-first century, will appeal to both beginning and experienced teachers, to mentors, tutors, advisers and other teacher educators.

If you would like to receive a *flexible* PGCE prospectus please write to the Course Reservations Centre at The Call Centre, The Open University, Milton Keynes MK7 6ZS. Other information about programmes of professional development in education is available from the same address.